

DIVISION MISSION AND BELIEF STATEMENTS

Mission Statement

“Wolf Creek Public Schools exists to ensure that each student is a successful learner for a lifetime.”

Therefore, each member of our organization is committed to developing the skills to create learning environments that are respectful of individual needs, nurturing in focus, and centered on exemplary educational practices.

Introduction to the Belief Statements

The following beliefs have been identified by the members of the Wolf Creek Public Schools as essential to our central purpose and direction for the future. They are also in alignment with the Inspiring Education directions contemplated by the Ministry of Education and reflective of the Ministerial order, dated May, 2013.

In accord with those two documents, all statements, though developed as our beliefs in Wolf Creek Public Schools, are reflective of the educational mission of the Province of Alberta which is to develop an “Engaged Thinker and Ethical Citizen with an Entrepreneurial Spirit”.

The Foundational Beliefs of Learning Environments in Wolf Creek Public Schools:

1. All students must be given every opportunity to be successful learners at a high level; however, it must be accepted that they learn in different ways and need diverse supports to be successful in their learning endeavors.
2. Students are to be viewed as partners in their learning, and share in the responsibility to set and achieve their own goals.
3. All Staff must be encouraged to be innovative, risk taking and creative within a safe and supportive environment, while providing meaningful learning opportunities and appropriate support structures for all students.
4. All staff has a responsibility to be lifelong learners and will use this acquired expertise to create an environment that fosters success for all students.
5. Schools must respond to the unique learning needs of all students and provide learning environments that are inclusive of all students. In so doing, all schools must provide relevant and essential learning expertise for staff and students.

6. Our educational system must instill knowledge, skills, and attitudes necessary for students to be successful citizens and foster their love for lifelong learning. It must also create a culture of high learning standards based on the development of critical thinking skills.
7. Education must accept parents as integral partners in the learning process.
8. Students must be given every opportunity and encouraged to develop attitudes of positive citizenship and concern for others.
9. Staff members model and instill attitudes of positive citizenship and concern for others.
10. Schools need to foster partnerships with parents and community to develop the skills of positive citizenship.
11. Develop citizenship skills and personal aspirations that create contributing participants within a global society.

Legal Reference: Section 45, 47, 48, School Act

Adopted: August 2004
Reviewed: October 2009
December 2013
Revised: June 2005
March 2014